



OJIBWE 1Z03 INTRODUCTION TO OJIBWE LANGUAGE AND CULTURE WINTER 2021

Instructor: Nicole Shawana
Email: shawanan@mcmaster.ca
Lecture: Mondays 6pm – 9pm

Office: N/A
Office Hours: Online, by appointment

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Course Description

This course is an Introduction to the Anishinaabemowin language. Students will learn basic foundation for reading, writing and communicating in the language. Students will also explore Anishinaabe culture, legends and history.

Course Objectives

By the end of the course students should be able to:

- Read and write Anishinaabemowin using the Fiero Double Vowel System
- Introduce themselves and others.
- Distinguish between animate and inanimate words and their properties.
- Make a noun a locative, pejorative, diminutive, plural.
- Use vocabulary for every day life such as parts of the house, kitchen items, colours, food, feelings, weather, questions, animals, commands.
- Conjugate VAI verbs
- Have a basic understanding of Ojibwe creation stories, legends, clan system and history.

Required Materials and Texts

There are no required materials or texts for this course. The Mishomis Book chapters will be posted on Avenue to Learn for reading.

Class Format

Virtual meetings via Zoom, full schedule available on Avenue to Learn

Course Evaluation – Overview

1. Weekly Assignments (*due by Friday of each week*)- 50%
2. Chapter Questions (*due by Friday of each week*)– 20%
3. Discussion Board (*due by Friday of each week*)– 10%
4. Final Assignment (*due April 11, 2021*) - 15%
5. Oral Assessment (*scheduled April 12, 2021*) - 5%



Course Evaluation – Details

EVALUATION DETAILS LIST ALL THAT APPEAR ABOVE, include: (percent of grade) details/expectations of assignment here, must include due date

Weekly Assignments: 50%

Assignment will be posted every Monday. Answer questions based on content covered that week. **Due by Friday of week posted.**

Chapter Questions: 20%

Chapter Questions will be posted every Monday. Answer questions based on chapter reading from The Mishomis Book. **Due by Friday of week posted.**

Discussion Board: 10%

Respond to weekly topics related to course. **Entries due by Friday of week posted.**

Final Assignment: 15%

Final Assignment will become available April 5, 2021. Questions based on cumulative knowledge of course material. **Due: April 12, 2021.**

Oral Assessment: 5%

Students will have a basic Oral Assessment in Week 14. This will include reading a short paragraph in Anishinaabemowin that will be made available to practice and basic conversation learned in the course. **April 12, 2021**

Weekly Course Schedule and Required Readings

Week 1: Introduction to Fiero Vowel System and Pronunciation

Date(s) of meetings: Monday January 11, 2021 6-9pm

Readings: The Mishomis Book – Chapter 1 and 2

Notes: Anishinaabe Alphabet assignment, Chapter questions, Discussion Board



Week 2: Nouns – Animate and Inanimate, Plural

Date(s) of meetings: January 18, 2021 – 6-9pm

Readings: The Mishomis Book – Chapter 3

Notes: Nouns 1 Assignment, Chapter Questions, Discussion Board

Week 3: Nouns continued - Locative, Diminutive, Pejorative

Date(s) of meetings: January 25, 2021 - 6-9pm

Readings: The Mishomis Book – Chapter 4

Notes: Nouns 2 Assignment, Chapter Questions, Discussion Board

Week 4: Kitchen and Food Vocabulary

Date(s) of meetings: February 1, 2021 - 6-9pm

Readings: The Mishomis Book – Chapter 5

Notes: Kitchen and Food Assignment, Chapter Questions, Discussion Board

Week 5: Colours and Numbers

Date(s) of meetings: February 7, 2021 - 6-9pm

Readings: The Mishomis Book – Chapter 6

Notes: Colours and Numbers Assignment, Chapter Questions, Discussion Board



Week 6: Reading Week

Date(s) of meetings: February 15, 2021

Notes: *****no class this week*****

Week 7: Weather and Feelings

Date(s) of meetings: February 22, 2021 – 6 – 9pm

Readings: The Mishomis Book – Chapter 7

Notes: Weather and Feelings Assignment, Chapter Questions, Discussion Board

Week 8: Pronouns

Date(s) of meetings: March 1, 2021 - 6-9pm

Readings: The Mishomis Book – Chapter 8 and 9

Notes: Pronouns Assignment, Chapter Questions, Discussion Board

Week 9: VAI Verbs/ Commands

Date(s) of meetings: March 8, 2021 – 6 – 9pm

Readings: The Mishomis Book – Chapter 10

Notes: Verbs Assignment, Chapter Questions, Discussion Board



Week 10: Conjugating VAI Verbs

Date(s) of meetings: March 15, 2021 – 6- 9pm

Readings: The Mishomis Book – Chapter 11 and 12

Notes: Conjugating Verbs Assignment 1, Chapter Questions, Discussion Board

Week 11: Conjugating VAI Verbs - continued

Date(s) of meetings: March 22, 2021 – 6-9pm

Readings: The Mishomis Book – Chapter 13 and 14

Notes: Conjugating Verbs Assignment 2, Chapter Questions, Discussion Board

Week 12: Introducing Yourself and Review

Date(s) of meetings: March 29, 2021 6-9pm

Readings: The Mishomis Book – Chapter 15

Notes: Review Assignment, Chapter Questions

Week 13: Introduction of Final Assignment

Date(s) of meetings: April 5, 2021 – 6-9pm

Readings: n/a

Notes: Final Assignment

Week 14: Oral Assessment

Date(s) of meeting : April 12, 2021 6-9pm



Course Policies

Submission of Assignments

Assignments preferably submitted through Avenue to Learn drop box. Email shawanan@mcmaster.ca if needed.

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

Late Assignments

Late assignment may be subject to penalty. Please contact instructor to discuss late assignments.



Absences, Missed Work, Illness

Requests for Relief for Missed Academic Term Work

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

Academic Accommodation for Religious, Indigenous, or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please to go www.mcmaster.ca/academicintegrity.



University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University’s Policy for [Academic Accommodation of Students with Disabilities](#).

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.



COURSES WITH AN ON-LINE ELEMENT

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online.**

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms. Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.



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